

Name \_\_\_\_\_

Teacher: \_\_\_\_\_

Grading Period: 1<sup>st</sup> 2<sup>nd</sup> 3<sup>rd</sup> 4<sup>th</sup>

## Second Grade English Language Standards Based Progress Report

Domain: Reading										
Essential Knowledge Outcome: Students learn and use skills and strategies needed to comprehend literary and informational text.										
LITERARY TEXT (L) / INFORMATIONAL TEXT (I)										
Indicator	Standard(s)	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9
Ask & answer questions to demonstrate understanding of key details in a text.	2RL1 2RI1									
Recount stories (including fables and folktales) & determine central message/lesson/moral	2RL2									
Identify the main topic and author's purpose of a text (single and multi-paragraphs)	2RI2 2RI6									
Describe how characters respond to events & challenges within a story.	2RL3									
Describe the connection between a series in a text.	2RI3									
Describes how words & phrases give rhythm & meaning to a stories, poems, and songs.	2RL4									
Describe the structure of a story.	2RL5									
Explains how images and text features contribute to and clarify text.	2RI5 2RI7									
Acknowledges differences in the point of view of characters.	2RL6									
Use print/illustrations to demonstrate understanding characters, settings, or plots.	2RL7									
Compare & contrast two texts related by story or topic.	2RL9 2RI9									

Domain: Foundational Skills										
Essential Knowledge Outcome: Students are fluent readers.										
Indicator	Standard	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9
Knows and applies grade-level phonics & word analysis skills in decoding words.	2RF3 (a-e)									
Fluently reads grade level texts with accuracy and understanding.	2RF4 (a-d)									

Key:    1- Beginner Learner    2- Developing Learner    3-Proficient Learner    4- Distinguished Learner

**Domain: Writing****Essential Knowledge Outcome: Students produce clear and coherent writing in which development, organization, and style are appropriate to tasks, purpose, and audience. Students are proficient in penmanship.**

Indicator	Standard	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9
Writes opinion pieces: introduction, supportive details, & conclusion	2W1									
Writes informative/explanatory text: introduction, facts, points, & conclusion	2W2									
Writes narratives that detail events/thoughts/feelings & closure	2W3									
Uses the writing process.	2W5									
Participate in shared research and writing projects.	2W7									
Recalls information from experiences or gather information from provided sources to answer a question.	2W8									

**Domain: Language and Vocabulary****Essential Knowledge Outcome: Students use standard English grammar and conventions of language when speaking and writing.**

Indicator	Standard	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9
Demonstrate command of the conventions of standard English grammar to include capitalization, punctuation, and spelling when speaking and writing.	2L1 (a-g) 2L2 (a-e)									
Determine and use strategies to clarify the meaning of unknown and multiple meaning words and phrases.	2L4 (a-e) (2RI4)									
Demonstrate understanding of word relationships & nuances in word meanings.	2L5									

Key: 1- Beginner Learner 2- Developing Learner 3-Proficient Learner 4- Distinguished Learner

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